



Lesson: **Improvise Music Using Haikus**

OVERVIEW

After the students have each written a Haiku, they will discuss the feelings and thoughts described by the words of a selected Haiku on their instrument.

LEARNING GOAL

The students will aleatorically describe feelings and thoughts described by the words on their instrument.

RESOURCES & MATERIALS

- Student-written Haiku
- Instruments

PROCESS

1. Have a selected student read their Haiku to the ensemble.
2. Students may then volunteer ideas as to the Haiku feelings and thoughts.
3. Students agree on a consensus of the feelings and thoughts of the Haiku.
4. Students volunteer ideas as to how to describe those feelings and thoughts on an instrument
5. Students will demonstrate feelings and thoughts on their instruments.

ASSESSMENT

Observe the discussion of ideas that the group produces. Ask students how those ideas would best be performed on their instruments. Allow the students to experiment with their ideas.